

Bert Lynn Middle School

Student Parent Information

Mr. Lee

(310) 533 – 4495, Ex. 8616

Web Page: www.ilovehistory.org

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Social Studies 8

- **Course Emphasis** - Study the ideas, issues, and events from the framing of the Constitution up to World War I, with an emphasis on America's role in the war. Review the development of America's democratic institutions founded on the Judeo-Christian heritage and English parliamentary traditions, particularly the shaping of the Constitution. Trace the development of American politics, society, culture, and economy and relate them to the emergence of major regional differences. Study about the challenges facing the new nation, with an emphasis on the causes, courses, and consequences of the Civil War.
- **Textbook** - [Discovering Our Past: The American Journey to World War I](#)
 - http://glencoe.mcgraw-hill.com/sites/0078693861/student_view0/
- **Assessment** – Students will be assessed including but not limited to oral presentation, class discussion & participation, projects, class work, writing assignments, tests, quizzes and home work.
- **Home Work** – Home work is assigned two to three nights a week. Home work includes unfinished class work, concept reinforcements and textbook assignments. All textbook assignments are due on the day of the quiz.
- **Make-Up Work/Extra Credit/Late Work Policy** - Students with excused absence will have same amount of time of absence to turn in work for full credit. It is responsibility of each student to turn in assignments. I will NOT accept late work for the textbook assignments after the due day. Late work will receive up to ½ of original credit. I will accept late work TWO DAYS after the due date. Extra credit assignments are posted on the class web page. Late work will NOT be accepted for the extra credit assignments.
- **Grading Policy** - Grading is based on point system per quarter.

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|-----------|---|
| 90 – 100% | A |
| 89 – 80% | B |
| 79 – 70% | C |
| 69 – 60% | D |
| 59 – 0% | F |
- **Attendance and Tardy** - Students are expected to come to class on time and be SEATED on their assigned seats PRIOR to the tardy bell. Accordance with the school and class rule, students who have excessive tardies will receive a detention and a U on citizenship in the report card.
- **Academic Dishonesty Policy** - All assignments must be completed by each student. Students must not turn in exact same work with other students for grade. Plagiarism will not be tolerated. School disciplinary policy will be strictly enforced including but not limited to F on the assignment/class, Saturday school, and possible removal from the class.
- **Class Web Page** – www.ilovehistory.org – Class web page has extensive class information including quiz/test dates, project due dates, extra credit assignments and class schedule. Students and parents can also check student progress by checking on the grade.

I have read the class standards and expectations and accept the responsibility for meeting these expectations in Social Studies 8, period _____.

● Student Name _____

● Student Signature _____ Date _____

● Parent Signature _____ Date _____

● Parent E-Mail Address _____

● Home Phone Number: _____

● Work Phone Number: _____

● What expectations do you have about this class?

● What bores you about classes like this?

● What types of activities relating to this class interest you?

● Tell me something about yourself?

● What do you plan on doing when you grow up?
